

Would you call this 'home'?

What is De-Institutionalisation (DI)-Key Elements

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Outline



I. Challenges

II. Towards Community Living

III.Conclusions





A Changing Society

- ➤ Shift in paradigm with regard to persons with disabilities
- Demographic change
- Economic change
- ➤ Knowledge society and ICT



The policy and legal case for DI



International and European policy and legal framework

- UN Convention on the Rights of the Persons with Disabilities (Art 19)
- European Disability Strategy (2010-2020)
- UN Convention on the Rights of the Child (Art. 7; 9; 19; 23; 24; 28)
- Agenda for the rights of the child (2011)
- European Convention on Human Rights (Art. 3; 8)
- EU Charter of Fundamental Rights
- **Europe 2020**
- UN Principles for Older Persons (Art. 3; 8)
- Madrid Action plan on Aging





De-Institutionalisation

There is an urgent need for the development of community based and person centred services across Europe in 3 areas of life: **Education**, **Employment** and **Day to day support**.

Key issues:

- Retraining of staff in specialised settings
- Training of staff working in the mainstream
- Development of new job profiles
- > Training of social services management





Differences in the 'cultures'

Institutional care

Isolation from broader community

- Clients have not sufficient control over their live
- Paternalistic relationship
- Routine
- Block treatment
- Rules of the institution are more important the needs of the clients

Community care (CBS)

- Inclusion to the community
- Involvements of the clients to all decisions
- Partnership
- Flexibility
- Individual approach
- Client in the centre





Risky scenarios of the transition process

- Over-investment in current institutions
- Maintaining parallel services
- Alternatives with institutional culture
- Closure of institutions without community alternatives





Stakeholder and Mainstream Cooperation

All stakeholders have to contribute to the development of efficient and cost effective service systems.

Today's society is complex. Only through well-organised cooperation and shared responsibility, effective and efficient policy developments and implementation is possible.

Key issues:

- Identification of stakeholders
- Agreement on different roles and responsibilities
- Development of tools and instruments facilitating cooperation
- Funding of stakeholder cooperation





1. The Frog Phenomenon



- Focus on needs and needs assessment
- Developing and showing alternatives (availability)
- Explaining the importance of the change in paradigm
- Training change management
- Training new skills for first line staff
- Identify bottlenecks in legislation and underlying frameworks
- Alternative employment opportunities for staff







2. Family Support

- Socio-economic support mechanism for poor families
- Communication support
- Recognition of different roles:
 parents/brothers, sisters





The end of the total "institutions" means more flexible solutions

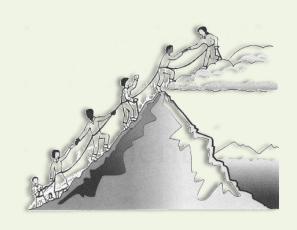
3. Service Spectrum

- Available information services
- Aware and trained staff in maternity hospitals
- > Early intervention and ambulant services
- Personal assistants in day care and schools
- Respite care services and temporary care
- Family support combined with support for persons with disabilities
- Focus on transition in life stages
- Available support in mainstream education and health care





4. Develop Partnerships



- Invest in stakeholder cooperation and involvement of people with disabilities
- Recognition of different roles
- Commitment of all partners
- Mainstreaming





5. Cut the Supply Line



- Flexible time frames for services (pre-school programs)
- Identify the number of persons living in the institutes
- Stop investment in the buildings
- Agreed plans for breakdown
- Legal 'stop'







6. Install Snowball Mechanism





- Identify perverting effects of not specific legislation
- Include quality of life in quality of services instruments





III. Conclusions



If you fail to plan, you plan to fail

- √ (Re)confirmation of the policy objectives
- ✓ Feasible Action plans
- ✓ Overlap of system
- ✓ Clearly allocated budget
- ✓ Monitoring and Quality System
- ✓ Investment in training
- ✓ Pre-conditions for Quality
- ✓ Leadership





Thank You!

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